

Primary PE and Sport Premium Funding

Proposed Spending 2019-2020 Record of Spending 2018-2019

Objectives:

- To ensure high quality achievement in PE
- To provide targeted CPD to raise the quality of teaching and learning in PE
- To expand participation in local and area competitive activities.
- To enhance lunchtime and after school PE provision
- To encourage increased participation in extra-curricular sports activities
- To expand the range of physical activities children experience across the year.

Summary of spending - 2018-19

2018-2019 ST BENEDICT BISCOP C.E. PRIMARY SCHOOL

| Amount Sports Premium received | | | £17,63 | £17,630 | |
|--|--|--|---------|---|--|
| Total amount of Sports Premium spent | | | £17,699 | | |
| | | | | | |
| Item/ project | Cost | Objectives | | Impact | |
| New PE subject leader training and support | f660 6 x f110 half day supply cover for meetings and training 1 x f200 AHT release to hand over PE leadership and support across the year with maintaining Sports Mark Accreditation. | To ensure high question PE leadership supdevelopment of provision. | = | Subject leader had clear understanding of School Sports Mark expectations and created an effective portfolio across the year to maintain sports mark gold award successfully. The school have been recommended to consider applying for platinum next year. Children took part in a range of cluster sports activities including cross country, netball, football, multi sports, and cricket. | |
| Additional sports | TA and CT | To build confidence | ce in | Children across KS2 attended | |
| clubs to encourage | release – Half | additional sporting | g | the sessions with | |
| children to access | day per week | activities. | | Wombourne Crown Green | |
| sports opportunities | | | | Bowling Club, to develop their | |

| locally outside of school — Release time of PE coordinator to attend meeting s with bowling committee and complete necessary risk assessments — Wombourne Crown Green Bowling Committee (3x half day) | for Summer Term £2,900 | Build on range of sporting activities children engage in out of school to encourage a healthy lifestyle. | understanding of this sport and the facilities available locally. Following these sessions children were surveyed and said they had enjoyed learning a new sport and would like to join the club in the future. Parents have fed back that the children enjoy the sessions and now attend bowling outside school |
|---|---------------------------------------|--|---|
| Additional swimming sessions for children in KS2 who did not achieve 25m unaided during their swimming sessions in Y3 | £450 | To ensure all children are able to swim unaided by the end of KS2 | 94% of Year 6 cohort had achieved 25m unaided swimming by the end of their time at St Benedicts. Four children in current year 5 attended additional swimming this year and eight in current year 4. Two of the children in Year 5 did not achieve 25m, all other children in the cohort did. Six of the year 4 children achieved 25m and the remaining children will swim again during year 5. Children are safe in the water and have appropriate skill level to build upon in high school. |
| Specific sports clubs targeted at children in KS1 to develop skills and participation | £950 £25 per session x 38 weeks | Children across school are given opportunities to experience various sports with expert tuition. | Multi sports, dodgeball and football club offered to children in Key Stage 1 across the academic year. There is at least one sports club a week for children in Key Stage 1 with a capacity of 30 pupils. Priority is given to children who have not previously attended a club if necessary. Clubs are well attended with capacity numbers for all clubs. |

| | | | Children who attend after |
|--|---|---|--|
| | | | school clubs exceeded 2 hours |
| | | | of activity weekly. |
| Competitive sports clubs for KS2 pupils to support competition entry and engagement in competitive sports. | £1425 £25 per session x 57 | Pupils are given the opportunity to attend after school sports clubs which link with competition entry locally. | Sports clubs for football, netball, cricket, cross country available to all children with specific support targeted to children who show an aptitude for individual sports. Support to attend local and regional competitions. |
| Forest school area to be enhanced to support active learning | £2,175 | Development of the forest school curriculum and resources. | Pupil surveys identify that children find their forest school sessions motivational and recognise that the sessions support them to develop their resilience and team working. Sessions observed note that children are engaged in physical activity throughout the majority of sessions. Links with gardening and health eating support children to develop healthy lifestyles. Enhance provision included tarpaulin to support sessions in all weathers. Building of outdoor kitchen prep area to link with healthy food and diet. Resources to support team building activities. |
| Provision of lunchtime clubs to support active playtimes | £1710 £15 per session 3 x weekly x 38 weeks. | Opportunities for active games are enhanced. Children are encouraged to try activities they have not previously engaged with. | Lunchtime clubs are well attended. Children participate from across all age ranges and abilities. |
| Competition entry, staffing and transport costs | £1,675 | Children are supported to participate in competitions across the year | Children develop their skills in a competitive environment. |
| Purchase of equipment for lunch and playtime to | £1,760 | A range of activities are available at playtimes to engage more children | Children are engaged in activities during playtimes. |

| | | alcorting a location at 1.1 | Observation of any w |
|-----------------------|---------|-----------------------------|---------------------------------|
| encourage active | | during lunch and break | Observation of activities |
| games | | times. | taught during clubs being |
| | | | adapted into playtime roles |
| Purchase of sports | £1,540 | Curriculum is well | New resources purchased for |
| equipment to | | resourced and supports | rounders, netball, cricket, |
| support curriculum | | a range of sports. | football, basketball to support |
| development. | | | curriculum development. |
| | | | Equipment supports all |
| | | | children to engage in PE |
| | | | lessons. |
| Purchase of new | £209 | Team have a high profile | Team felt well supported. |
| netball kit to raise | | in the school which | Engagement in netball |
| profile of team | | raises the profile of | activities at break and |
| across school. | | sports. | lunchtime increased as |
| | | | children joined in when the |
| | | | team practiced. |
| CPD for teachers | £1,900 | Teachers develop their | Children experience high |
| new to the school to | | understanding of the | quality PE at all ages. |
| improve their | | teaching of PE | Lesson observations across all |
| understanding of | | | year groups saw high quality |
| high quality PE. | | | provision from specialist and |
| (4 hours per year per | | | non-specialist staff. |
| teacher x 3 teachers) | | | Activity within lessons was |
| | | | good for all children with |
| | | | appropriate differentiation |
| | | | supporting children at all |
| | | | levels to access lessons. |
| Outdoor education | £345 | To enable pupils to | Children who would not |
| subsidy to support | | participate in | otherwise be able to attend |
| disadvantaged | | adventurous sports. | outdoor education residential |
| children to access | | · | were subsidised so that |
| wider provision | | | financial constraints did not |
| | | | prevent them from attending. |
| | | | Children took part in |
| | | | adventurous sports they |
| | | | would not usually experience. |
| | | | Children grew in confidence |
| | | | by challenging themselves |
| | | | through a range of activities. |
| Total | £17,699 | | |

Summary of allocation and proposed spending 2019-2020

In 2019/20 the school will receive an allocation of £16 000 plus an additional £10 per pupil in years 1 - 6. This gives us a total allocation of £17 610.

- Contribution towards CPD to extend and enhance the expertise of staff when delivering PE and after school sports provision.
- Contribution towards releasing key staff to observe specialist teachers to improve practice.
- Contribution towards payment of Specialist Sports Teacher to run extra-curricular sports clubs (lunchtime and after school).
- Contribution towards release time of PE coordinator to monitor the quality of teaching and learning in PE.
- Contribution towards release time for PE coordinator to analyse the uptake of extracurricular physical education activities and produce an action plan to increase this.
- Contribution towards PE specialist teacher accessing training.
- Contribution towards the purchasing of equipment to enhance quality of PE and after school provision.