



## Pupil premium - St Benedict Biscop C.E. Primary School

At St Benedict Biscop the total number of pupils eligible for PPG funding is 4% of the school population, the barriers these children face are very individual, each child has a highly personalised provision to support them to achieve their full potential. All pupil premium children benefit from daily 1:1 reading with an adult as research shows us that reading and developing their vocabulary are key to success throughout education. Some children need support with emotional barriers to success in their schooling or lack support from home. Within their individual provision there will be appropriate support for each child based upon their personal needs.

### 2017-2018 Review of Spending

Number of pupils and pupil premium grant (PPG) received 2017-2018			
Total number of pupils on roll (not including nursery)	196		
Total number of pupils eligible	9		
Amount PPG received per pupil	£1320		
Total amount of PPG received	£11880		
Total amount of PPG spent	£12,958		
Item/ project	Cost	Objectives	Desired outcomes
Small Group Tuition / One to One support/additional teacher booster sessions	£ 5,764	To provide dedicated interventions in targeted areas for specific children	To improve attainment and progress; reducing the gap between Pupil Premium and non Pupil Premium children.
Additional TA reading support for PPG children in Y6	£3,659	To provide dedicated interventions in targeted areas for specific children	To ensure all PPG children achieve expected standard in reading.
Dedicated Assistant Headteacher time	£1,706	To analyse the impact of PP spending and adjust support as required.	Impact of intervention is reviewed regularly and teachers and TAs held to account for the progress of PP children
Personalised programme of support for each child	£1,829	To raise attainment and expectation for these pupils.	
<b>Total</b>	£12,958		
Impact			
2018 Data analysis showed that gaps between disadvantaged pupils and others are beginning to reduce through KS2 outcomes. 100% of PP children in year 6 achieved the expected standard in reading. 50% of PP children in year 6 achieved the expected standard in writing with 75% achieving the expected standard in the Grammar, Punctuation and Spelling test. 50% of PP children in year 6 achieved the expected standard in mathematics.			



Progress across KS2 for PP children was significantly below national figures due to inconsistent teaching for these children across KS2 and inaccurate KS1 data.

In Key Stage 1 low numbers of pupil premium children mean that the data is not shared as it would identify individual children.

School tracking systems identify improved performance for PP children across the rest of the school.

- 100% of PPG children made expected or better progress in reading.
- 80% of PPG children made expected or better progress in writing.
- 80% of PPG children made expected or better progress in mathematics.

The focus is now to continue to support these children well so that they achieve the expected standard at the end of KS2 with a particular target around mathematics attainment.

## 2018-2019 Pupil Premium Planning

<b>Number of pupils and pupil premium grant (PPG) received 2018-2019</b>	
Total number of pupils on roll (not including nursery)	196
Total number of pupils eligible	5
Amount PPG received per pupil	£1320
Total amount of PPG received	£6,600
<b>Priorities for PPG 2018-2019</b>	
<p>Raise attainment of all PPG children across the school to narrow the attainment gap between PP and their peers</p> <p>Accelerate progress of PPG children so that it is in line with progress of other children nationally</p> <p>Identify barriers to learning for individual PPG children in the school and provide individualised support to overcome these barriers on a child by child basis.</p>	
<b>Resources Allocated</b>	
<p>Dedicated Assistant Headteacher time to analyse the impact of PP spending and review interventions for these children.</p> <p>Additional Level 3 TA support to PP children directed by class teachers to address individual children's needs.</p> <p>Personalised programme of support for each child to raise attainment and expectation for these pupils.</p> <p>Education welfare officer support to improve attendance of PP children where this is identified as an issue for individual children.</p> <p>Subsidised funding for trips and visits to provide children with additional experiences and to broaden their knowledge of activities available outside of school.</p>	