

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Curriculum has been reviewed and rewritten by PE Leader and Sports Specialist teacher. Clear progression is evident across the whole school so that children build skills across disciplines.</p> <p>Access to extra curricular clubs has been widened with targeted support to children less engaged with sports.</p> <p>Leader of PE has engaged in CPD to develop her ability to develop PE longer term.</p> <p>School has maintained the Sports Award Gold in 2020 and engaged in local sports events remotely during lockdown.</p> <p>Tracking of attendance and engagement of disadvantaged pupils in extra curricular clubs has improved their physical activity</p> <p>Additional links have been formed with local sports providers to ensure children have a good awareness of the opportunities available outside of school locally.</p> <p>Fundraising with Olympic athlete to raise aspiration and develop children's understanding of careers available in sports.</p> <p>Review completed of access by children to out of school clubs and provision to identify how active children are across the week.</p> <p>Training for sports leaders has enabled children to take a role in developing PE across the school.</p> <p>Additional resources have been purchased to support the teaching of PE and to support active playtimes</p>	<p>Develop staff training, no staff in school have swimming qualifications and limited CPD for gymnastics needs to be addressed to ensure high quality provision across the school.</p> <p>Develop assessment in PE – use of technology to record and demonstrate progress.</p> <p>Provide bike storage so that children are encouraged to use active travel to commute to school.</p> <p>Apply for Platinum sports award – school has achieved gold award for the last four years and now are in a position to apply for platinum.</p> <p>Focus on healthy eating to support children to develop healthy lifestyles.</p> <p>Introduction of daily activity breaks to ensure all children improve their physical stamina across the school year.</p>

Meeting national curriculum requirements for swimming and water safety.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	91%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No (due to COVID 19 – Year 6 Cohort above benefitted from additional swimming across KS2 to achieve these outcomes)</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17610		Date Updated: 28 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Extra curricular clubs support pupil engagement in additional physical activity throughout the week.		Sports specialist employed to deliver clubs 4 x week		£5386	
PE leader to monitor impact of clubs on engaging children who do not regularly participate		PE Leader half day release termly to analyse club impact PE leader to meet with school council about clubs offered to encourage take up. Attendance registers analysed to identify patterns of attendance. Pupil voice to encourage provision which engages children currently not accessing additional physical activity. Clubs changed half termly to support engagement.		£600	
				Attendance at club is consistent and shows good engagement from the group. Links made with competitive sports and children do well in local sports fixtures (subject to Covid guidance)	
				Club attendance consistently shows children enjoy sports clubs offered. Children's suggestions are implemented to impact on club take up. Targeted options provided to engage children who do not attend clubs regularly.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to achieve Platinum Sports Mark award	Release for PE subject leader to support successful application for award. Additional funding for competition entries and to engage third party sports providers to widen opportunity for children in the local area.	£3600	PE is highly valued across school and children take pride in achievement of the award. Leaders value the positive impact of PESSPA on outcomes for pupils. Children understand and value the impact of sport on their health and well being.	
Sports Leaders are trained to support activity during playtimes and are ambassadors for sports across school.	Release for PE lead to train sports leaders in Year 5. (1 hr weekly for autumn term 3x20 mins)	£570	Children will develop leadership and sports skills. Communication and interaction during break times will be improved.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff supporting swimming are suitably qualified to ensure good progress for pupils	Training and release for PE lead to attend training in relation to swimming teaching	£1000	Quality of swimming teaching is enhanced.	PE Lead to disseminate training to support staff who attend swimming sessions with the class.
Teaching staff have regular CPD tailored to their own needs and knowledge. (3 hours per year for 8 teachers)	Team teaching with sports specialist termly to develop knowledge of sports activities appropriate to the age of their pupils. Where concerns identified additional training provided if necessary.	£3800 (£1000)	Quality of teaching of PE is at least good. Lessons taught by non specialist teachers build skills and demonstrate progress across a unit of work for children of all abilities.	System of CPD for teachers is developed to meet the changing needs of teachers in school.
Use of assessment in PE to develop teacher's understanding of progression in sports	All classes to have an iPad to be used to video sports progression. Release time for teachers and PE lead to moderate assessment judgements Assessment guidance produced by subject leader.	£2500	Curriculum leader can identify priorities for CPD. Teachers are secure in assessment judgments through shared moderation sessions.	Accurate assessment supports pupil progress across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for children to experience sports not included in curriculum provided through links with local sports clubs. <ul style="list-style-type: none"> • Bowling • Tennis • Martial Arts • Dance 	PE lead to make links with local clubs to support sports development Additional club to be offered in Spring and Summer term (subject to Covid guidance) to support pupil engagement.	Included in KI 2	Children will have a good understanding of the sports opportunities available to them outside of school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
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Date:	31.07.2020
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Date:	31.07.2020