




Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole Class Texts	Shirley Hughes Dogger Tales of Trotter Street Shirley Hughes Poems	The Day the Crayons Quit The Jolly Postman The Storm Whale in Winter	Town Mouse and Country Mouse Hibernation Hotel	Katie Morag's Island Stories Katie Morag and the New Pier	The Owl who was Afraid of the Dark	The Owl who was Afraid of the Dark
Topic History and Geography	Historical enquiry skills or geographical skills and fieldwork to be included in all units across the year.					
	Old and New Toys What would my Grandparents play with when they were my age?	My local area Local area mapping Devise a simple map of the school and the local area. Construct basic symbols in a key Use simple compass directions and directional language.	People who help us The lives of a significant individuals in the past and their contribution to national achievement. Florence Nightingale	What makes us a United Kingdom? Maps of the UK Name and locate the four countries of the UK, their capital cities and characteristics.	Changes to Transport over time How has the way we get around changed? Study of the Wright Brothers and Amy Johnson	Weather Reporters Hot and cold areas of the world, Equator and north and south poles Identify seasonal and daily weather patterns – UK and other parts of the world.
Science	Working scientifically to be included in all units across the year.					
	Everyday Materials Identify and name materials Describe simple properties Compare and group materials	Seasonal Changes Recognising seasonal changes (link to forest school)	Animals including humans Identify and name common animals including, fish, amphibians, reptiles, birds and mammals Identify animals who are carnivores, herbivores, and omnivores	Seasonal Changes Recognising seasonal changes (link to forest school)	Plants Identify and name a variety of common wild and garden plants Identify and describe the basic structure of a variety of common plants	Seasonal Changes Recognising seasonal changes (link to forest school)
RE	God What do Christians believe God is like?	What are Festivals and why do we have them?	What do Muslims believe?	Salvation Why does Easter matter to Christians?	How do Christians talk to God?	How can I make a difference in the world?
PSHE and RSE	Keeping/staying healthy Washing hands	Keeping/ Staying safe Road safety	Relationships Friendship Feelings and emotions Jealousy	Being responsible Water spillage Hazard Watch Is it safe to play with?	Our world Growing in our world	Computer Safety Online Bullying
PE	Tri Golf	Ball Skills	Uni-Hoc	Football	Tennis	Cricket
	Gymnastics	Dance	Gymnastics	Dance	Athletics	Multi-sports

Music	Using instruments to tell a story. Play untuned instruments musically	Use voices expressively by singing songs.	Creating our own songs. Experiment with, create, select and combine sounds musically.	Bell Plates and xylophone. Play tuned instruments musically.	Playground Games Use voices expressively by singing songs, speaking chants and rhymes	Musical artists Listen with concentration and understanding to a range of high quality music.
Art and DT	Across the year – use of sketch book to explore media and develop ideas.					
	Leaf printing and collage Create a seasonal picture using a mix of materials to create texture and contrast. Artist link – Andy Goldsworthy 	Create a strong house for the Three Little Wolves Design and make a structure using cardboard boxes and paper Make their structure stronger by folding, layering and cutting the materials.	Capture the Lady with the Lamp in paint Creating an image of Florence Nightingale, using paint and collage techniques to add interest and texture. Blend paint to create gradients. Hot and cold colours. Begin to understand the proportions of a face. Artist Link – in the style of Paul Klee Senico 	Amazing structures Research a landmark from one of the countries of the uk. (Big Ben, Cardiff Castle, Pontcysyllte aqueduct, Forth Bridge, Carrick a Rede) Design their own structure inspired by their research. Make using joining techniques. Evaluate how stable their structure is.	Creating a vehicle with moving wheels Design, make, evaluate and develop technical knowledge.	Sculpture Create a 3d model of a plant or tree from the school forest area. Exploring techniques and materials Artist Link – William Morris 
Computing	Rommy Robot Programming simple instructions with two or more steps Computation thinking	Microsoft office programmes Creating and saving documents Retrieving work.	E –safety Understanding how to use technology safely Seeking help if needed	Espresso Coding visual programming language Unit 1a/1b On the Move Simple Inputs	Rommy Robot Developing programming skills Debugging own simple programmes	ICT in the world Understanding how ICT is used beyond school.
Forest School	Across the year – Science Link – recognising seasonal changes					
	Leaf Weaving Creative art and design Fine motor skills Evaluation and improvement	Create a bridge for a woodland creature Team working and problem solving Link to D&T	Musical Orchestra Creative and performance Working in harmony	Bird Feeders Understanding of habitats Design and technology Observation in nature	Plants Understand how plants change over time Grow plants which can add to our garden area	Orienteering Solve problems and navigate within the school grounds